

Netherwood Pupil Premium expenditure

Number of Pupils and Pupil Premium Grant Received (PPG) <i>(figures taken from beginning of year)</i>			
	2016/17	2017/18	2018/19
Total number of pupils on roll (Yr 7-11)	1105	1131	1157
Total number of pupils eligible for PPG	442	425	401
Amount of PPG received per pupil	£935	£935	£935
Amount of PPG received for all service children (total)	£2100	£2100	£2100
Total amount of PPG received	£416,773	£400,170	£374,935

Record of PPG Spending by Item/Project for 2018/19

Item/Project	Estimated Cost	Objective	Impact
HLTAs in Math and additional classes in all core subjects for each year group	36,237	<p>To provide specialist knowledge during intervention work</p> <p>To support identified pupils who have fallen behind</p> <p>To provide additional capacity to support low-attainers and borderline pupils in KS4</p>	<p>Pupils with poor attendance were supported to catch up on missed learning. Targeted pupils received additional support to boost their performance (across KS3/4)</p> <p>KS4 Mathematics (Achieving 9-5 in 18% maths) results for disadvantaged pupils improved by in 2019 (from 17% to 18%).</p> <p>Provisions in mathematics will continue next year through KS3 and KS4 in order to further improve outcomes.</p> <p>Next year, there will be a focus on attainment in mathematics, including support for the more able PP.</p>

English TLR for PP	11,891	To continue to target PP pupils in all year groups for additional support and withdrawal. To track pupil reading abilities and intervene where needed	<p>Targeted pupils received additional support to boost their performance (across KS3/4)</p> <p>KS4 English (Achieving 9-5 English: best of) results for disadvantaged pupils improved by 6% in 2019 (from 26% to 32%). At 9-4, these results improved 35% to 44% (9%)</p> <p>Provisions in English will continue next year through KS3 and KS4 in order to further improve outcomes.</p>
Reading programme for KS3 Accelerated Reader software	19,866	To improve the literacy skills of targeted KS3 pupils	<p>English progress across year 7 and 8 improved by 9.6% from the previous year on GL assessments. Reading ages improved by 17% through the use of IDL across the school.</p> <p>Provisions in English will continue next year through KS3 in order to further improve outcomes.</p> <p>IDL software has proved success in 2018 – 2019 and will be used more extensively next academic year.</p>
Maths TLR for KS3	8,787	To continue to target PP pupils in KS3 for additional support	<p>At Year 9, over the last academic year, the % of disadvantaged pupils predicted to achieve grade 5+ in Maths improved from 17% to 25% (year-end GL Maths Progress Tests).</p> <p>Provisions in mathematics will continue next year through KS3 in order to further improve outcomes.</p> <p>Further support next academic year to improve maths results particularly for the more able PP will be implemented.</p>

Nurture provision	81,741	To enable pupils with individual needs to attend mainstream school and to succeed, successfully accessing learning	<p>The nurture provision enabled vulnerable pupils to access mainstream school in a targeted, small group provision. Pupils were able to easily access additional small group and individual support to develop skills in literacy and numeracy for these</p> <p>Last year, attendance was at 87.4% for PP against 93.8% for non-PP. This continues to be an area for the Academy to address and improve across this cohort.</p> <p>Next year, further targeted support will be provided to continue to improve attendance towards the national expectation and to also continue to enable targeted pupils to access a personalised learning environment. An administration officer has been appointed to support the Parent Support Adviser.</p>
Alternative provision and additional support from outside agencies including counselling and behavioural needs	74,988	<p>To reduce the amount of FTEs for targeted PP pupils</p> <p>To provide a place to learn for pupils with severe emotional and behavioural difficulties</p>	<p>Next year, further targeted support will be provided to continue to improve attendance towards the national expectation and to also continue to enable targeted pupils to access a personalized learning environment. The number of exclusions last year did not decrease (this was mainly due to the change in the behaviour policy and increase in expectations introduced part way through the academic year). There was also more permanent exclusions than previous years.</p> <p>The provision did however provide a place for pupils to learn who would have failed in some mainstream lessons.</p> <p>FTE for 2018/19 was 19.5% for PP against non PP of 6.8%. Further work to support PP students has been introduced for 2019 – 2020 to support KS3 students more effectively.</p>

Attendance officer	54,302	To track attendance of pupils to allow quick intervention on a daily basis with particular focus on PP	<p>Last year, attendance was at 87.4% for PP against 93.8% for non-PP. This continues to be an area for the Academy to address and improve across this cohort.</p> <p>Next year, further targeted support will be provided to continue to improve attendance towards the national expectation. Improved monitoring of attendance in 2019/20 to ensure that PA's reduce significantly.</p> <p>In 2019, Persistent absence for PP pupils was 33.8% and non-PP pupils was 15.8%.</p>
Careers IAG and work experience	41,849	To provide careers advice and support. To organize drop down days for each year group. To follow up Y11 destinations.	All Year 11 pupils had a mock interview with a local employer, completed CV and applications for their next stage in education, training or future employment. We also had a careers fayre, local and national events to support students and University visits. As a result, NEET figures continue to be less than 1.5%. Next year, we will continue to focus on raising pupil aspirations and supported pupils in accessing further education, training or employment.
Revision guides for all core subjects	3500	To ensure all PP pupils have the necessary tools for revision at KS4	<p>Revision guides for English, Maths and Science were provided to disadvantaged pupils enabling them to revise independently. The Doodle software in Science also improved homework completion and access to revision materials for pupils at home. As a result, some outcomes improved eg.</p> <ul style="list-style-type: none"> • KS4 English (Achieving 9-5 English: best of) results for disadvantaged pupils improved by 6% in 2018 (from 26% to 32%). At 9-4, these results improved 35% to 44% (9%) • KS4 Mathematics (Achieving 9-5 in Maths) results for disadvantaged pupils improved by 4% in 2018 (from 13% to 17%). • KS4 Science results for disadvantaged pupils improved by 2% from the previous year.
GCSE POD	2500	To provide an additional and engaging resource for both key stages for revision and homework tasks in Science	
Trip Subsidy		To provide greater opportunity for Pupil Premium pupils to attend trips that will inspire and engage them in their learning.	Greater participation in educational trips, resulting in a positive impact on pupil controlled assignments or practical marks (i.e. Art, Geography and PE).

Music lessons	5400	To enable pupils to access the Peripatetic music lessons	Disadvantaged pupils were able to play an instrument who would not have otherwise had access. Music results for disadvantaged students were better than non-PP at 78.6% for 5+ (non-PP was 72.2%) All disadvantaged pupils were able to fully engage in practical cooking in all lessons. https://www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully - In line with the research, providing pupils with access to a full range of educational experiences can decrease outcome gaps.
Food Technology subsidy	1500	To provide ingredients for PP pupils to allow them full access to the curriculum in Hospitality	
Uniform and equipment subsidy	4000	To provide some pupils with necessary uniform and equipment when the family couldn't afford it and to provide uniform and equipment to borrow when not fully equipped on specific days	This provision ensured that no pupils were bullied or discriminated against due to lack of uniform or equipment – equal opportunity for all. As needed, uniform and equipment will continue to be provided for disadvantaged pupils.
College provision to ensure that students at KS4 have a bespoke pathway to improve outcomes and	28,384	To enable students to access the right pathway for them. Students undertook courses such as construction, hair and beauty, child care and engineering.	All students that attended a college course have now moved on to either a further level 2 qualification or a level 3 in their chosen course. This has given them the skills and qualifications to ensure that NEETS are under 1.5%.