

Curriculum overview – Geography department

Intent

The Geography curriculum aims to:

- provide students with a depth of knowledge and understanding (human, physical, environmental & economic) and equip them with skills they can use in the future.
- provide a wealth of learning experiences including fieldwork or a trip experience in each year group.
- broaden and deepen knowledge by offering extra-curricular clubs such as KS3 Geography club as well as homework and revision support.
- develop literacy, numeracy & SMSC. Make cross-curricular links.
- promote confidence, resilience and independent learning skills.
- raise student awareness about the world around them and inspire them to continue to GCSE and beyond.

KS3 overview

- KS3 Geography - 2 hours per week.
- Adopts an awe and wonder approach
- The curriculum builds on KS1 & 2 Geography.
- Builds on and deepens knowledge and understanding.
- Meets KS3 curriculum requirements e.g. specified locational studies- Africa, Russia, Asia (including China and India), and the Middle East.
- Develops literacy and numeracy.
- Compliments & supports KS4 (e.g. skills)

KS4 overview

- AQA GCSE Geography course
- Lessons vary - 2 or 4 lessons per week for Y10 & 11 and 5 lessons per fortnight for Y9.
- Mapped in units across the years to complete delivery with mock exam and revision time.

Content

Paper 1:

- Natural Hazards
- Ecosystems
- UK landscapes

Paper 2:

- Urban issues and challenges
- The changing economic world
- Resource management

Paper 3:

- Issue evaluation
- Fieldwork

Stretch and challenge

- Extended writing tasks (6 & 9 mark questions)
- Level 7 – 9 work shared with students.
- WAGOLs to raise standards of work.
- Extension/challenge tasks within lessons.
- Extension tasks/questions in the marking of exercise books.
- Challenge tasks on SMHW.
- Geographical reading list to promote wider reading

Enrichment opportunities

- Lunchtime and after school homework and revision support.
- A visit/fieldtrip in each year group.
- Geography clubs
- Human & physical fieldwork at GCSE.