

All maintained schools and academies have been allocated a grant to may spend on the educational benefit of pupils registered at that school. They may also spend it on community facilities, for example services where the provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the school's locality.

Schools and academies do not have to spend the grant in the financial year; they may carry forward some or all of the grant to future financial years.

**Funding allocated to Netherwood for 2017 - £11,699**

### **Barriers to learning in Year 7**

#### **Reading age on entry**

- On entry only 40% (95 students) have a reading age on or above their chronological age in this cohort.
- Only 25% (26 students) of PP students have a reading age on or above their chronological age.
- The cohort has 38% (89 students) that were 10 months or more below their chronological reading age on entry and 48% of PP (49 students).

#### **KS2 results on entry**

- 60 students below 100 scaled score for reading with 14 below 90
- 38 below 100 scaled score in maths with 8 below 90

#### **Cognitive ability tests (CATs)**

- 36 students below 90 on Midyis overall with 100 being the national average.

#### **Vulnerable students**

- There are a number of vulnerable students in this year group plus a number with social and emotional issues.

<b>Strategy used</b>	<b>Cost</b>	<b>Aim</b>	<b>Impact</b>
Arithmetic test on entry	£100	To gather information about student numeracy skills to inform teacher planning	Staff had immediate information about gaps in learning to inform planning and delivery of lessons
Additional Literacy and Maths interventions	£585	Small groups to support catch up students in an environment that ensured they could progress to that of their peers	Improved reading ages of 65% of students of students ranging between 6m – 2 years improvement. Transitions from Nurture to Mainstream made due to 30% of Nurture Provision making accelerated progress in English and Maths.
Lego therapy	£780	To encourage social and communication skills for ASD students and students with SCLN	Improved attendance, C&I Cohort improved from 96.5% to 98% between Feb/May with overall annual attendance of 95%. Increased number of SCLN students refraining from using Nurture Provision in unstructured times. Behavioural incidents improved.

HLTA support in Maths and English	£7800	Targeted support in class for individual students	74% of SEN 'K' students in the year group were working above/at expectation in English
Successmaker software	£1660	To support the weakest students with their reading and literacy skills	All students with scaled score below 95 accessed the software and small group intervention. All students improved their baseline scores
Communication and Interaction support	£3900	Small group work for social interaction and improving speaking and listening skills	Improve reading ages and ability to interact with peers in school.
<b>Total spend</b>	<b>£14,825</b>		



### Year 7 catch up funding 2018 - 19

Funding allocated to Netherwood for 2018 - 2019 £13205

### Planned spend (September 2018 - 2019)

Strategy used	Cost	Aim	Impact
Arithmetic test on entry	£100	To gather information about student numeracy skills to inform teacher planning	Staff have immediate information about gaps in learning to inform planning and delivery of lessons
IDL	£599	To improve reading age and ability of lower-achieving students in order to allow them access to all reading materials across the curriculum	Early indications are showing a substantial improvement in reading ages and confidence of students involved in the programme.
One to one/ small group tutor for Maths	£9750	After school support for small group catch up work	Ensure that all students are secondary ready and able to access Maths.
Maths and English homework support	£780	To allow vulnerable students with no access to the internet at home or support with homework, small group or 1:1 help with completing homework and recapping lesson content to enhance understanding	Substantial reduction in behaviour points for SEN/PP students for 'No homework' Confidence of vulnerable students visually improving around subject areas in terms of asking questions in class and showing pride in their achievements.
Lexia	£2000	Reading programme to ensure students improve their reading ages from their baseline	Students will improve their reading age significantly and most will catch up and make better than expected progress.
<b>Total spend</b>	<b>£13,229</b>		