

## Netherwood Pupil Premium expenditure

Number of Pupils and Pupil Premium Grant Received (PPG) <i>(figures taken from beginning of year)</i>			
	2015/16	2016/17	2017/18
Total number of pupils on roll (Yr 7-11)	1078	1105	1131
Total number of pupils eligible for PPG	412	442	425
Amount of PPG received per pupil	£900	£935	£935
Amount of PPG received for all service children (total)	£600	£2100	£2100
Total amount of PPG received	£426,290	£416,773	£400,170

### Record of PPG Spending by Item/Project for 2017/18

Item/Project	Estimated Cost	Objective	Impact
HLTAs in Math and Science (2)	53391	To provide specialist knowledge during intervention work To support identified pupils who have fallen behind To provide additional capacity to support low-attainers and borderline pupils in KS4	Pupils with poor attendance were supported to catch up on missed learning. Targeted pupils received additional support to boost their performance (across KS3/4) KS4 Mathematics (Achieving 9-5 in Maths) results for disadvantaged pupils improved by 4% in 2018 (from 13% to 17%). Provisions in mathematics will continue next year through KS3 and KS4 in order to further improve outcomes.
HLTA (ICT)	22435	To provide in class support for Creative I Media and Computer Science	Results did not achieve as expected. Therefore, this strategic approach will not be adopted in the year 2018 – 2019.

English TLR for PP English TLR for KS3	7323 2587	To continue to target PP pupils in all year groups for additional support and withdrawal. To track pupil reading abilities and intervene where needed	Targeted pupils received additional support to boost their performance (across KS3/4) KS4 English (Achieving 9-5 English: best of) results for disadvantaged pupils improved by 6% in 2018 (from 26% to 32%). At 9-4, these results improved 35% to 44% (9%) Provisions in English will continue next year through KS3 and KS4 in order to further improve outcomes.
Reading programme for KS3 Accelerated Reader software	10000 4750	To improve the literacy skills of targeted KS3 pupils	At Year 9, over the last academic year, the average reading age of disadvantaged pupils improved from 10/9yrs to 12/5yrs  Provisions in English will continue next year through KS3 in order to further improve outcomes.
Maths TLR for KS3	7323	To continue to target PP pupils in KS3 for additional support and withdrawal with HLTA	At Year 9, over the last academic year, disadvantaged students were tested using the GL assessment criteria. Netherwood students are below the national average for Maths with a gap of 6.3%. This is the first assessment, and is a baseline for future testing in 2019. Provisions in mathematics will continue next year through KS3 in order to improve outcomes.
Nurture provision	81741	To enable pupils with individual needs to attend mainstream school and to succeed, successfully accessing learning	The nurture provision enabled vulnerable pupils to access mainstream school in a targeted, small group provision. Pupils were able to easily access additional small group and individual support to develop skills in literacy and numeracy for these pupils. Last year, there was also an improvement in attendance for disadvantaged pupils (from 87.7% in 2016/17 to 89.9% in 2017/18). Next year, further targeted support will be provided to continue to improve attendance towards the national expectation and to also continue to enable targeted pupils to access a personalised learning environment.

Alternative provision budget	28384	To reduce the amount of FTEs for targeted PP pupils To provide a place to learn for pupils with severe emotional and behavioural difficulties	<p>Next year, further targeted support will be provided to continue to improve attendance towards the national expectation and to also continue to enable targeted pupils to access a personalized learning environment. The number of exclusions last year did not decrease (this was mainly due to the change in the behaviour policy and increase in expectations introduced part way through the academic year).</p> <p>The provision did however provide a place for pupils to learn who would have failed in some mainstream lessons.</p> <p>Last year, there was also an improvement in attendance for disadvantaged pupils (from 87.7% in 2016/17 to 89.9% in 2017/18).</p>
Attendance officer	43000	To track attendance of pupils to allow quick intervention on a daily basis with particular focus on PP	<p>Last year, there was also an improvement in attendance for disadvantaged pupils (from 87.7% in 2016/17 to 89.9% in 2017/18).</p> <p>For All pupils, there was also an improvement in attendance (from 91.6% in 2016/17 to 92.4% in 2017/18).</p> <p>Next year, further targeted support will be provided to continue to improve attendance towards the national expectation</p>
Y11 Boys Challenge	5000	To motivate demotivated boys who are underachieving across subject areas in Year 11 in order to raise attainment and improve P8 scores	<p>Attainment results improved over the last academic year in all core areas. There were no NEETS and all students who had alternative provision achieved their chosen pathway.</p> <p>The Attainment 8 and Progress 8 outcomes for disadvantaged pupils / boys did not improve from the previous year, however;</p> <ul style="list-style-type: none"> <li>• KS4 English (Achieving 9-5 English: best of) results for disadvantaged pupils improved by 6% in 2018 (from 26% to 32%). At 9-4, these results improved 35% to 44% (9%)</li> <li>• KS4 Mathematics (Achieving 9-5 in Maths) results for disadvantaged pupils improved by 4% in 2018 (from 13% to 17%).</li> </ul> <p>Similarly, the percentage of boys attaining 9-5 in English and Maths increased from 17% to 21% over the last year.</p> <p>(Actions have been taken to improve the Progress 8 and Attainment 8 measures next year)</p>

Additional SOL training for staff	800	To fully implement the new system across school so that we use more intelligent data about attendance to improve attendance figures	<p>Last year, there was also an improvement in attendance for disadvantaged pupils (from 87.7% in 2016/17 to 89.9% in 2017/18).</p> <p>For All pupils, there was also an improvement in attendance (from 91.6% in 2016/17 to 92.4% in 2017/18).</p> <p>Next year, further targeted support will be provided to continue to improve attendance towards the national expectation.</p>
Individual Needs Pupil Manager	45245	To support families with specific needs by engaging families with external agencies support	<p>Parents were empowered to support their children with their learning and attendance at school. Parents were supported with access to external agency support.</p> <p>Last year, there was also an improvement in attendance for disadvantaged pupils (from 87.7% in 2016/17 to 89.9% in 2017/18). For All pupils, there was also an improvement in attendance (from 91.6% in 2016/17 to 92.4% in 2017/18).</p> <p>Next year, further targeted support for families will be provided.</p>
Careers IAG	18024	To provide careers advice and support. To organize drop down days for each year group. To follow up Y11 destinations.	All Year 11 pupils had a mock interview with a local employer, completed CV and applications for their next stage in education, training or future employment. 'Drop down' days for every year group were also used to raise pupil aspirations. As a result, NEET figures continue to be less than 1.5%. Next year, we will continue to focus on raising pupil aspirations and supported pupils in accessing further education, training or employment.
Revision guides for all core subjects	5000	To ensure all PP pupils have the necessary tools for revision at KS4	Revision guides for English, Maths and Science were provided to disadvantaged pupils enabling them to revise independently. The Doodle software in Science also improved homework completion and access to revision materials for pupils at home. As a result, some outcomes improved eg.
Doodle Software in Science	999	To provide an additional and engaging resource for both key stages for revision and homework tasks in Science	<ul style="list-style-type: none"> <li>• KS4 English (Achieving 9-5 English: best of) results for disadvantaged pupils improved by 6% in 2018 (from 26% to 32%). At 9-4, these results improved 35% to 44% (9%)</li> <li>• KS4 Mathematics (Achieving 9-5 in Maths) results for disadvantaged pupils improved by 4% in 2018 (from 13% to 17%).</li> <li>• KS4 Science results (Achieving 9-4 in Science) for disadvantaged pupils improved by 0.4% from the previous year.</li> </ul>

Trip Subsidy	4000	To provide greater opportunity for Pupil Premium pupils to attend trips that will inspire and engage them in their learning.	Greater participation in educational trips, resulting in a positive impact on pupil controlled assignments or practical marks (i.e. Art, Geography and PE).
Music lessons Food Technology subsidy	4000 1500	To enable pupils to access the Peripatetic music lessons  To provide ingredients for PP pupils to allow them full access to the curriculum in Hospitality	Disadvantaged pupils were able to play an instrument who would not have otherwise had access. All disadvantaged pupils were able to fully engage in practical cooking in all lessons.  <a href="https://www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully">https://www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully</a> - In line with the research, providing pupils with access to a full range of educational experiences can decrease outcome gaps.
Uniform and equipment subsidy	7500	To provide some pupils with necessary uniform and equipment when the family couldn't afford it and to provide uniform and equipment to borrow when not fully equipped on specific days	This provision ensured that no pupils were bullied or discriminated against due to lack of uniform or equipment – equal opportunity for all. Attendance for disadvantaged pupils also increased last year (as outlined above) As needed, uniform and equipment will continue to be provided for disadvantaged pupils.
Meditation	500	To support students with emotional and social needs	Meditation sessions enabled students to feel more confident and calm in examination situations and during other stressful times. Last year, all students left with a pathway and/or access to their chosen course for further education.  There were also some improvements in outcomes such as: <ul style="list-style-type: none"> <li>• KS4 English (Achieving 9-5 English: best of) results for disadvantaged pupils improved by 6% in 2018 (from 26% to 32%). At 9-4, these results improved 35% to 44% (9%)</li> <li>• KS4 Mathematics (Achieving 9-5 in Maths) results for disadvantaged pupils improved by 4% in 2018 (from 13% to 17%).</li> </ul>
Release time for middle and senior leadership to monitor and quality assure teaching and learning	46668	To provide feedback and response to teaching staff on the quality of teaching and learning to ensure that the pupil premium students are receiving a quality first teaching experience	After completing quality assurance, there is evidence of pupil progress through data collections, lesson observations and looking at student books.  The middle and senior leaders have also taken steps to enhance the quality of teaching and learning for pupils through this provision. Moving forward, school leaders will continue to drive improvements in this area.