

Behaviour, attendance and rewards

At Netherwood we are committed to raising standards. An essential part of this are high expectations in terms of behaviour and attendance and rewards for students.

Behaviour

Our behaviour policy is underpinned by assertive discipline and uses clear, stepped, sanctions.

- C1 Name on board, choice/consequences, expectation reminder
- C2 Name on board, final warning, expectation reminder
- C3 Send to removal room with slip, phone call home from class teacher. Same day 30 minute detention

C1-C3 recorded on SIMS at the end of the lesson which generates an automatic message home

We have basic expectations for students which are:

- Planner and equipment on the desk at the start of every lesson (pen, pencil, purple pen and ruler)
- Correct uniform
- Follow instructions first time, every time
- Hands up to talk
- Punctual to lessons

If a student fails to meet our basic expectations they will be given a C3, same day, after school, 30 minute detention (N.B, same day detentions will be issued for incidents which occur before 11am, any incidents which occur after 11am will result in an after school detention on the following day) A text message will be sent home to inform parents/carers of this by 12 noon. It is essential that we have your up-to-date contact details particularly should an emergency arise.

If a student has a more serious incident (see up-to-date information on the website), they will be issued with a C4, same day 60 minute detention. Again, a text message will be sent home to inform parents/carers of this.

Please note that parental consent is not required for detentions (Behaviour and Discipline in schools guidance, DFE January 2016). Netherwood will endeavour, however, to contact parents/carers out of courtesy.

If a student refuses to attend an after school detention then further consequences will be implemented .

Rewards

We actively try to catch students being good. Praise is given to students that are getting it right and are making good choices.

Staff also praise students for contribution to lessons, acts of kindness, participation or outstanding work for example.

Praise is done in a variety of ways including:

1. Reward with points on SIMS
2. Postcards home
3. Phone call home

At the end of every half term reward assemblies will be held for all years. Students will be rewarded for good attendance (above 95%) and for meeting our expectations.

If your child attends school and consistently meets our expectations they will be rewarded.

Attendance

If your child is absent from school for 10 days and has no other absences for the year it means the best attendance they can achieve is 94.7%

If your child's attendance was 90% from Year 1 to Year 11 they will miss **a whole year of education**

- 10 minutes late each day = 1 lesson lost in a week
- 1 lesson lost per week = 1 day lost each half term
- 1 school day lost each half term = 6 days lost learning in a year

Good attendance and punctuality are directly linked to achievement - your child's chances of success are **greatly improved** if they attend school regularly.

GIVE YOUR CHILD A BETTER FUTURE—AIM FOR 100% SCHOOL ATTENDANCE